Categorizing Questions and Focus Statements with Bloom

Remembering: identification and recall of information	
Prompts	Samples
Listen, tell Describe, state Identify, label, recognize	Who/what/when/where…? Describe how … Identify those who …

Understanding: organization, selection and understanding of facts and ideas	
Prompts	Samples
Relate, interpret Summarize, outline, Infer, explain Interpret	What is the main idea … ? Explain what is meant by … What are facts? What are opinions? Provide an example of …

Applying: use of facts, rules and principles in new situations	
Prompts	Samples
Apply, prepare Construct, simulate Discover, solve	How is _____ related to _____? Show me a different way. How is _____ an example of _____?

Analyzing: taking information apart and looking for relationships	
Prompts	Samples
Compare, sequence Contrast, classify Distinguish, relate	How does _____ compare/contrast with _____? What are some of the problems of …? What evidence can you list for …?

Evaluating: making judgments and decisions	
Prompts	Samples
Recommend, rank Prioritize, appraise Justify, defend Criticize	What is the most important … and why? Which is better, logical, valid, appropriate? Judge the effects of … Appraise the situation and defend your opinion on …

Creating: developing new ideas, products or ways of interpreting	
Prompts	Samples
Adapt, invent Construct, design Create, hypothesize Imagine	How many ways can you … ? Improve on …? What would happen if …? Design a new … Create a …

Building Questions and Focus Statements with Bloom

Remembering: identification and recall of information	
Prompts	Your turn
Listen, tell Describe, state Identify, label, recognize	

Understanding: organization, selection and understanding of facts and ideas	
Prompts	Your turn
Relate, interpret Summarize, outline, Infer, explain Interpret	

Applying: use of facts, rules and principles in new situations	
Prompts	Your turn
Apply, prepare Construct, simulate Discover, solve	

Analyzing: taking information apart and looking for relationships	
Prompts	Your turn
Compare, sequence Contrast, classify Distinguish, relate	

Evaluating: making judgments and decisions	
Prompts	Your turn
Recommend, rank Prioritize, appraise Justify, defend Criticize	

Creating: developing new ideas, products or ways of interpreting	
Prompts	Your turn
Adapt, invent Construct, design Create, hypothesize Imagine	