

## Instructional Techniques Related to: Monitoring Comprehension

### Technique: Anticipation Guide

An anticipation guide is a list of comments or questions that students answer 'yes', 'no', or 'maybe' to each stem. This is handed in so that the teacher can analyze and know where students are at and adjust instruction accordingly.

For example:

**Anticipation Guide**  
SIMILAR AND CONGRUENT

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the following statements, then for each, circle whether you *agree* or *disagree*.

1. Two polygons can be *similar*, even if they aren't exactly the same size.  

**AGREE      or      DISAGREE**
2. *Congruent* polygons aren't always the same shape.  

**AGREE      or      DISAGREE**
3. All right angles are *congruent*.  

**AGREE      or      DISAGREE**
4. We can use *ratios* to figure out if two figures are *similar*.  

**AGREE      or      DISAGREE**
5. All squares are *congruent*.  

**AGREE      or      DISAGREE**

Figure from <http://lindseycain.wordpress.com/introducing-concepts/anticipation-guide/>

## Anticipation Guide (Another Example)

A series of statements for students to respond to that will raise prior knowledge or get them to think about material they will find in the text.

Ex:

<b>Concept</b>	<b>Student Response</b>
People who live in the same country usually think alike	
Statistics never lie	
It is always wrong to kill	
Water has a lower boiling point than alcohol	
Rocks stretch and flex during an earthquake	